## SANGUINES BUILD-UP GUIDE

## CHOLERICS BUILD-UP GUIDE

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Build them up by	Build them up by
Giving them your full attention: "In five minutes, when I'm finished with this task, I want to hear the whole story."	Giving them something to be in control of: "Will you be in charge of for the family?"
Going along with their ideas: "Sure! That sounds fun!"	Recognizing their work: "Look at all the school assignments you finished already! Wow!"
Helping them connect with friends: "Do you want to give a call?"	Encouraging their independence: "Would you like to cook dinner one night this week?"
Offering physical affection: "Want to sit together and watch a movie?"	▶ Letting them vent: "You seem angry. Want to talk about it?"
Promoting their creativity: "What should we do next? You pick."	► Having their back: "We'll do it your way. I know you've thought it through."
Caution! You may tear them down by	Caution! You may tear them down by
Shaming them: "Calm down! Can't you just sit quietly?"	▶ Making decisions for them: "Here's the plan for today."
Being overly negative: "Ugh, this is awful."	► Arguing with or lecturing them: "What makes you think you can?"
	For more tips like this, head to <b>iSaidYouHeard.study.</b>
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DESERVATIONS BUILD-UP GUIDE Image: Description: Control of the co	Descention Image: Control of the system   Build them up by Build them up by   Being sensitive to their emotions: "I can totally see why that made you sad."   Breacting their creativity: "Tell me about what you made. It's awesome!"   Giving them space and silence: "If you want some alone time, I'll make sure no one bothers you."
<section-header>   DEDEDEDEDEDEDEDEDEDEDEDEDEDEDEDEDEDEDE</section-header>	<b>Build them up by</b> • Being sensitive to their emotions: "I can totally see why that made you sad."   • Encouraging their creativity: "Tell me about what you made. It's awesome!"   • Giving them space and silence: "If you want some alone time, I'll make sure no one bothers you."   • Helping them feel safe: "I'm always here for you."   • Noticing when they're overwhelmed: "Why don't we take a break?
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